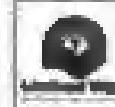


# FOLIO

UNIVERSITY OF ALBERTA  
10 SEPTEMBER 1993



INSIDE

- Housing kickoff planned for United Way
- New degree programs highly attractive
- Revitalized SU/S returns

## Admission to Faculty of Education gets tougher

*Students encouraged to pursue several options*

Several years ago, the Faculty of Education was able to admit all qualified applicants who lined up outside its doors. Those days are gone, says Anne Marie Decore, the Faculty's Assistant Dean (Admissions).

That's why applicants should be pursuing several options at the same time, and not just applying to the U of A or simply to the Faculty of Education, she explains. "Keep your options open," she advises students.

"Students should also know that meeting the minimum requirements, in terms of courses and grades, is unlikely to give them admission."

Dr Decore says some students who haven't been admitted are disappointed. "For the last three months, we've been seeing students who've been refused admission. They're very good students, and many would be excellent candidates for the teaching profession, but we just don't have room."

This year, at the end of June, the Faculty had received 3,347 applications for admission into its elementary and secondary routes. (Almost all of the students who are admitted gain entry into these two routes.) About 1,250 have been admitted into all years of the elementary and secondary routes, representing about one-third of the applicants who are admitted.

Between 1985 and 1988-90, the Faculty had about 2,000 new applications for admission every year into years one, two and three. Then, in 1989-90, that shot up to 2,800 applications for admission. Since then, the

Faculty has received about 3,000 applications for admission a year.

"I'm not sure why there's such a demand," says Dr Decore. "Certainly, the overall job market is not great, and so many young people and more mature students are assessing their lives and saying, 'I can't get the kind of job I've had or want; I better do something else.' They look around and think they might like to become teachers."

The fact is, the job market for teachers is not great either. "School boards aren't hiring teachers, they're laying them off," explains Dr Decore.

The number of degree holders applying for admission to the Faculty has also increased. For example, about 65 students—almost all of whom have earned science degrees—have applied for admission this year into education's secondary education biological sciences route. This year, five PhD holders applied for admission and many more with master's degrees have also applied, she says.

The Faculty's previous, wide-open admission policies have changed over time. In the past, as long as resources were unlimited and there were more students than staff in, say, social studies, that was okay. More staff could simply be hired. "But when resources began to get tight and retirees weren't replaced—never mind hiring new people—the old system didn't work too well," she says.

And once the University began to rethink its overall enrollment, the larger Faculty

*Continued on page 2*



Native Student Services' annual orientation was held last week. The students participated in panel discussions and heard a number of presentations by campus officials and groups. There was also time for students to mix and get to know one another. On 3 September, the last day of the orientation, dancers from the Hobornca p̄pa performed in the Quad.

## Campus Security soon to launch student auxiliary officers program

*An opportunity for students to pitch in and help make this a more secure and safer campus*

Campus Security Services is accepting applications from students who would like to serve as Campus Security Services auxiliary members.

"We're looking for people who have a strong desire to help others," says Dennis Dahlstedt, CSS's Manager, Administration and Training.

Campus Security Services has hired a coordinator, last year's Students' Union Vice-President (Academic) Denya Handelman, for the program, named "University Watch." Eight other students will be hired for the program.

The students will be trained to work alongside the full-time officers, explains Dahlstedt. "The auxiliaries will allow us to extend our coverage of campus."

The students, who will be paid for their services, will be trained by CSS and course materials will be pulled together from existing training materials. The students will also re-

ceive some instruction from the Sexual Assault Centre on dealing with distressed people.

Vice-President (Student and Academic Services) Lois Stanford says the new program is an excellent initiative on the part of the students and Campus Security Services. "The students will be involved in making the campus a safer place for others."

Although the auxiliaries won't have the same authority or duties as full-time officers, they will accompany them in their regular line of duties: responding to assaults, sexual assaults, motor vehicle accidents, intrusion alarms, break-ins, fire alarms, general calls for assistance and a number of other needs, explains Dahlstedt.

When they're with the full-time officers, the auxiliaries will perform a variety of duties: they'll talk with people; gather information; watch an area; support victims of crime; serve as witnesses; and serve as deterrents in the event regular officers are challenged in confrontational situations.

There'll be an educational component as well. In the future, the students will likely be expected to talk to other students about safety and security issues on campus and to establish ongoing dialogue with various campus groups, to augment CSS's efforts in this area.

On average, the students will work about 10 hours a week ("We don't want to jeopardize their academic goals," Dahlstedt says). Furthermore, the auxiliaries' personal safety will remain a top priority in the line of duty.

The program isn't new; many campuses across the country have similar programs. In the early '80s, the U of A had such a program, although the student auxiliaries' duties were much more limited in scope.

Dr Stanford says there's no doubt safety and security is a big concern on campus. "Many people now feel they have a responsibility for helping Campus Security Services ensure that this a safe and secure campus."

## 13 September deadline on presidential review submissions

The Ad Hoc Committee of the Board wishes to invite further written representations concerning the performance of President Paul Davenport. has set a deadline of 13 September for submissions.

The committee, which was established at the Board's August meeting, consists of all Board members except Dr Davenport, and all the members of the Presidential Review Committee established last January.

Signed responses should be addressed to: Mr Paul Robison, Secretary, Ad Hoc Committee of the Board re: The President, 3-31 University Hall.

The committee will report with recommendations to the Board of Governors 1 October.

## Sigfstead takes up Alumni Association presidency

The new President of the University of Alberta Alumni Association is Bryan Sigfstead. He took office 1 July, following a year as the Association's Vice-President (Programs). In 1991, he was the Faculty of Dentistry representative on Alumni Council.

Dr Sigfstead, an Edmonton orthodontist (67 DDS), succeeds Grant Smith.

Development of the goals put forward in the Association's strategic plan is one of Dr Sigfstead's priorities. The plan, formulated in 1991-92, gave us excellent goals to work towards, and as we fulfill those goals, we'll become a stronger organization, he said.

"We've had good leadership and I hope to continue that."

Dr Sigfstead participated in the recent renaming of University House (see photo).

and is looking forward to Reunion Weekend (1 to 3 October), "always a highlight of our year."

Dr Sigfstead is a former president of the Alberta Dental Association and recently completed a five-year term on that body's executive council. He is also active in the Canadian Dental Association and is the CDA president-elect.

Joining Dr Sigfstead on the Alumni Association's executive committee for the 1993-94 term are Grant Smith, Vice-President (Bylaws and Nominating); Lloyd Mallin, Vice-President (Finance); Phil Hunting, Vice-President (Special Events); Barbara Rocchio, Vice-President (Communications); and Jim Beckett, Vice-President (Programs).

## Strong start for new degree programs

Applications to the Faculty of Agriculture, Forestry, and Home Economics are up 20.1 percent from last year, representing more than half (51.5 percent) of the overall rise in applications to the University for the 1993-94 Winter Session. The high response is attributed to the appeal of the Faculty's new degree programs.

The Faculty is very encouraged by the strong student interest in its programs. Besides indicating the attractiveness of the new programs, the level of interest has enabled the Faculty to select students with competitive qualifications. A well-qualified student body ensures that the Faculty can maintain high

academic standards and continue to attract the attention of employers in an increasingly competitive market.

Not content to allow its students to sink or swim, the Faculty is also integrating some user-friendly features into its offerings. Research indicates that students who acquire time and stress management skills and have a realistic sense of university academic standards are more likely to succeed at university and in professional life," says David Chirayik, Associate Dean of Academic Programs. "So we targeted these self-management objectives in University 100, our new orientation seminar."

## SU organizes student/teacher forums

### Designed to establish a dialogue on the importance of teaching

Students and staff are invited to attend two panel discussions on teaching and learning at the University of Alberta.

Students' Union officials are hopeful students and staff will turn out to discuss ways the University might improve teaching. "Meeting of Minds" is meant to be one of the many steps for encouraging professors and students to come up with ideas and initiatives for improving the quality of learning on campus.

The forums will be held 13 and 14 October in Myer Horowitz Theatre. The first will be held from noon to 1:30 and the second from 12:30 to 2.

The SU has chosen panelists from a variety of Faculties. On the 13th, student panelists will include Sean Andrew (Science), Samir Kayander (Engineering) and Carie Lee Bradstock (Rehabilitation Medicine). Faculty representatives will include Ron Courts (Pharmacy and Pharmaceutical Sciences), Anne Lambert (Clothing and Textiles) and Anil Walji (Medicine).

On the 14th, student panelists will include Sara Jean Tingle (Faculty Saint-Jean), Clem Wilson (Physical Education) and Brian Lenu (Arts). Faculty representatives will include Roger Berk (Business), Fern Smart (Educational Psychology) and Catherine Bell (Law).



### PRESIDENTS USHER IN ALUMNI HOUSE

President Paul Davenport, left, congratulates Alumni Association President Bryan Sigfstead on the opening of Alumni House (formerly University House). The two presidents and Reg MacDonald of the University's Board of Governors spoke at a dinner held 2 September to mark the changeover. Alumni House is still available to campus groups for bookings.

## FOLIO

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## Countdown to kickoff

Planning continues for the 20 September kickoff to the 1993 University United Way employee campaign.

The coordinating committee is working to generate the feeling that while the institution endorses the campaign, it's the employees who make it happen. In particular, we want to target support staff in a way we haven't done before, says Sharon Wastle (Physical Plant).

The kickoff, under the theme Come and Paint the Town RED, is planned for 9:45 am to 1 pm in the Quad. There will be remarks by Don Lowry, United Way Campaign Chairman; George Smith, United Way Vice-President, Resource Development; and the University's Doug Wilson and Glen Harris, but entertainment will make up 99.9 percent of the event. The coordinating committee is lining up a number of activities, including hot air balloon rides, a karaoke, a trampoline demo, an exhibition of parachuting, music by the Mixed Chorus and the Pep Band and the release of 600 helium-filled balloons. Housing and Food Services will supply free hot chocolate and coffee.

Leslie McDonald of ITV and Rob Christie of CHED will share master of ceremonies duties.

There'll be ample notice of the kickoff, starting 10 September with electronic messages on the board outside the Butterdome.

### Faculty of Education applicants

Continued from page 1

also had to do some rethinking. "That means thinking about how many students we could admit and how we could provide adequate programming for students.

"We had to look much closer at which fields needed teachers," Dr Decore explains. "There's really no point in educating several hundred social studies teachers in a year, when you know perfectly well a minute fraction of them will be able to get jobs. So, as soon as you begin to think about regulating how many students should go into a particular major, then you have to do some rather more complicated thinking about how they'll be distributed and how you're going to control that distribution. Enrollment management is the way we do that."

"Our system of enrollment management is far more complicated than some of the systems other Faculties have begun to work with, because we control entry not only at years one, two and three, but we also control the fields students enter," he explains. That means the applicant pool is different for each field, so competition will vary.

"In some areas, most applicants will get in, but in other areas, for example, social studies year two, there might be 100 applicants and only about one in five will get in. In home economics, where there are very few applicants, every qualified applicant might get in. That means the GPA cutoff points will differ. There are specific requirements for entry into particular fields, and students should acquaint themselves with what the requirements are." (This year, the University Calendar is very clear as a result of a major rewriting.) Furthermore, transfer students will have to compete for admission with the entire pool of applicants.

The Faculty has a global enrollment target, a year-by-year target and sub-targets for its fields of study. The enrollment targets are determined by a number of factors: the available practicum placements, the Faculty's resources, personnel, and market needs. "I want to be clear, we don't make manpower projections and we don't tie this to detailed market analysis, but we do know that we don't need as many home economics teachers as we need English teachers. It's pretty common-sense."

She hastens to add that not all the Faculty's graduates pursue careers exclusively in elementary or secondary schools. "A lot of graduates do other kinds of teaching, ESL teaching, for example, and there are some who see it [the degree] as a general degree, like an arts or science degree. So you have to be careful not to tie manpower projections too closely to the schools' needs."

Are other Canadian faculties of education dealing with the same issues? Dr Decore says yes. "I don't think there are any education faculties in Canada that don't control enrollment, one way or the other."

Meanwhile, in the schools, enrollment is increasing as a result of the influx of children whose parents were born in the baby-boom era. Departments of education predicted that the demand for teachers would grow in the early '90s, but governments have certainly tried to control education budgets everywhere in Canada, explains Dr Decore. And most boards of education have exhausted the possibility of raising local taxes.

The proportion of teachers opting for early retirement has also decreased. "Teachers who are near retirement age are reluctant to take early retirement because of economic uncertainties. And in provinces like Alberta, there's been a lot of uncertainty about pensions."



University  
of  
Alberta

# To want to be as fine a teacher as he can be is Animal Science Professor's goal Frank Aherne awarded 1993 3M Teaching Fellowship for outstanding teaching

Animal Science Professor Frank Aherne will be the first to admit he doesn't have the kind of knowledge about teaching many of his colleagues in other Faculties have. He's not always sure why certain teaching strategies work and others don't. Or why one works particularly well one year with a class and falls flat the next year.

But, says the recent recipient of the prestigious national 3M Teaching Fellowship, he does know that good teachers typically have a keen desire to want to be the best they can possibly be.

"That's obviously central to the whole thing," he says, adding that good teachers are also prepared to put a lot of time and effort into improving their teaching—and to do that on an ongoing basis.

Surrounding yourself with excellent mentors doesn't hurt either. He points to outstanding teachers such as Graham Fishburne (Elementary Education), Roger Beck (Business) and Jim Newland (Accounting), who have encouraged him to be the best he can possibly be. "You see the pride they get out of teaching and the joy, and that sucker you right in."

Over the years, he's learned the basics, to be sure: treat students with respect, be fair on tests, don't overload students with too much information and give them some responsibility for their own learning. "But you don't teach anything until students have learned something. So your job as a university professor is to help students learn, otherwise it's just rote memorization.

"You've got to get the students to buy into that."

Dr Aherne continues to pile up accolades. He's been awarded the Teaching Excellence Award in the Faculty of Agriculture and Forestry twice, in 1983 and 1987. The 3M Fellow-



Animal Science Professor Frank Aherne

ships, first offered in 1986, recognize Canada's best university educators. The Fellowship is the only national teaching award open to all 39,000 Canadian university teachers, regardless of the disciplines they study and teach. He's been awarded the Teaching Award of Merit by the National Association of Colleges and Teachers of Agriculture in 1986 and 1990, and the same organization appointed him to the Blocking Chair for Teaching in 1985.

During that year, he visited other American and Canadian universities to study teaching methods. He says he's an admirer of the "McMaster" system of problem-solving learning. He relies heavily on those methods and believes they work nicely in his professional

Faculty. Furthermore, students are demanding more relevant instruction. The real-life problem-solving approach is a way of satisfying those demands for relevance, he explains.

Dr Aherne, a valued member of the U of A's peer consultation team, says it's obvious deans, department chairs and various committees are trying to "raise our consciousness about the need for good teaching." Hiring is increasingly being done on the basis of the candidate's teaching, and faculty, salary and promotions committees are looking much more closely at people's teaching reviews.

He's an advocate of student evaluations—but only in certain areas. "They're important, but we have to have much more multifaceted ways of evaluating teaching," he says, adding that that could include administrative, peer and self evaluations.

As well, the University has to put more resources into the hands of University Teaching Services. "We need more than enthusiasm; we need bucks and people," he says, adding that faculty members have to be continually informed about teaching developments and methods. And, Dr Aherne adds, it's a shame that people in universities believe

that just because a person earns a PhD, it's expected that he or she can teach. When he arrived at the University of Alberta, for example, he had very little experience conducting seminars and was simply expected to pick up those skills.

Nor do faculty members read a great deal on teaching. "We need new ways of getting the fundamentals of good teaching to faculty members, and we need to do that over and over again until it makes a difference." He has a major caveat, however: people within the University speak a lot about the importance of teaching, but they don't devote enough money for its support.

Dr Aherne doesn't limit his teaching to this campus. He's routinely writing for the popular press, presenting lectures and seminars across the province and country and is constantly advising farmers. Research doesn't take a back seat, either. He was awarded the Canadian Society of Animal Science Certificate of Merit in 1986, has maintained Natural Sciences and Engineering Research Council operating grants since 1972 and has received more than \$1.5 million in research support over the past decade.

**"We need new ways of getting the fundamentals of good teaching to faculty members, and we need to do that over and over again until it makes a difference."**

Frank Aherne

Dr Aherne joins an elite group of teachers at this University who have received the 3M Teaching Fellowship. In fact, the University of Alberta is tied with the University of Western Ontario with the most number of faculty members to receive the award (11). This year, Odile Yerby (Oatology) was also awarded a 3M Teaching Fellowship. (She will be profiled in *Edmonton* next week.)

Clearly, teaching has a special place in his life. "The bottom line is that it really is an input-output kind of thing. If you truly want to improve, you'll spend the time to do it."

## Visitor to speak on the politics of postmodern information science

Bernd Frohmann of the School of Library and Information Science, University of Western Ontario, will be a guest of the U of A's School of Library and Information Studies 20 to 24 September.

Dr Frohmann holds a master's degree in library and information science and a doctorate in philosophy from the University of Toronto. His research examines the commercialization of information and its social, economic and political control.

Dr Frohmann will be speaking to classes, meeting with students and faculty and delivering the first lecture in the School's 25th Anniversary Research Seminar Series (23 September at noon in 3-01 Rutherford South). The lecture is open to the public. Its topic is "Communication Technologies and Human Subjectivity: The Politics of Postmodern Information Science."

## Historian of West African art dies André Nitecki was Professor of Library and Information Studies

André Nitecki, a recently retired Professor of Library and Information Studies, died 1 September. Born in Poland in 1925, he was educated at the Universities of Göttingen, Lyon, Oxford, Wayne State and Chicago. Before coming to the University of Alberta in 1975, he was employed by the Universities of Chicago, Michigan, Lyon, Baden, Syracuse and Ghana.

A cataloguing specialist, Professor Nitecki was also well known as an historian of West African art. An avid collector of African art, he donated more than 2,000 pieces to the Syracuse University Museum and to the Glenbow Museum in Calgary, making their West African collections among the most significant in the world. The Glenbow's new, permanent West African exhibit, based on Professor Nitecki's donations, will open in early 1994.

In the 1980s, he donated the world's third largest collection of Oritsala Market Paintings to the University of Alberta's Special

Collections Library, a precious and widely acknowledged research resource for scholars of popular literature.

Professor Nitecki organized many exhibitions of African culture over the last decade and a half in Edmonton. He was a founding member of the University's Group on Oriental and African Languages, Literatures and Area Studies, which later became the Faculty of Arts' Area Studies Committee (Africa / South Asia), a sponsor of language courses and lecture series.

A memorial service will be held at 10 am, Saturday, 18 September, at the International Centre in HUB (1101 112 Street). Interment will take place in Ghana. In lieu of flowers, the family requests donations to the André Nitecki Memorial Fund, c/o the University's Development Office. The fund will be used to support the recently established André Nitecki African Art and Culture Reading and Resource Room housed in the Research Institute for Comparative Literature.

## CSA again extending a helping hand

The Campus Food Bank, located at the CSA office in the North Power Plant, operated during the summer (there were about 50 clients) and the storehouse is running low. "We rely on the generosity of those within our community who are able to give a little from their excess to help those less fortunate," says CFB Coordinator Moira Proskin.

CFB accepts donations of cash or food staples such as canned fish/meat, powdered milk, rice and dry goods, canned vegetables, chunky soups, macaroni and cheese, canned fruit, pasta and juice.

"CFB always has food but sometimes we're short on certain kinds of foods," CSA President Frank Coughlin says.

We want to join with Edmonton Cleaners to get better balanced hampers, Coughlin says. Edmonton Cleaners runs virtually all of the food programs in the city, CFB and those of some churches being the exceptions. The Cleaners would prepare the hampers, and the CSA would distribute them.

On another front, the CSA and Value Village stores have worked out an arrangement whereby CSA members qualify for a 10 percent discount on used items purchased at the discount stores. Those students who are Campus Food Bank clients qualify for an even larger discount.

# JP Das and co-researcher at Queen's helping students with reading disabilities

New research promising way of identifying reading disabled and dealing with their disability

**L**ittle Jennifer is struggling with her reading at school. She's going into Grade 4 this year, and her teachers have noticed she's way behind the other children. Jennifer's parents read to her every night. She's extremely intelligent. And her teachers are some of the finest in the city. So what's wrong?

Jennifer is in fact one of a tiny minority of children who are considered reading disabled. Now a University of Alberta educational psychologist and a colleague at Queen's University in Kingston are confident they have new and improved methods for identifying children such as Jennifer and for improving their reading skills.

In the past, explains Jagannath Das, the Director of the University's Developmental Disabilities Centre, these children would not improve significantly even though they received intensive remediation. The students were simply given more practice. "It didn't work. It frustrated the students and the teachers."

Dr Das and his Queen's colleague, John Kirby, each working with elementary students in Edmonton and Kingston, developed a number of tests which did not require reading, but for the students simply to repeat words. The researchers found that the reading



Jagannath Das, Director of the University's Developmental Disabilities Centre

disabled students were significantly slower saying the words. Several other tests used to assess the students' successive processing abilities were also developed and used.

"In these tests, we found that the students with high intelligence quotients and average

quotients who have reading problems were equally poor," explains Dr Das. Armed with these findings, Drs Das and Kirby and a colleague at the University of California devised a treatment program. (It was used last year in four Edmonton schools with the cooperation of Edmonton Public Schools.)

Students were required to perform eight to 10 tasks which required successive processing skills. "The students figured out—each in their own way—how to handle these tasks. They had to discriminate between one strategy and another, and to take some ownership of that strategy." Dr Das says the students simply transferred those learned skills to their reading.

"In all cases, we found big improvements in their reading over a three-month period."

The researchers are confident that their findings will enable educators to identify reading disabled students earlier on and to do something about those disabilities.

Edmonton Public School Board supervisor for student information and monitoring, Simon Van der Valk, is responsible for coordinating research activities for the district. He says some of the district's learning disabled students are extremely capable students who just need to learn coping strategies that will

enable them to deal more effectively with their disabilities.

"This is a relatively new area of research and some of the techniques Dr Das has developed are extremely innovative," Van der Valk says. Those techniques will be used in Kingston.

Next year, the researchers in Kingston and Edmonton are going to work with kindergarten students. The reading disabled will be divided into two groups: one group will receive remediation early on and the other group will not. Over time, the researchers want to determine whether there are significant differences between the two groups and, in fact, whether the remediation is making a difference.

The research has been accepted for publication in the *Journal of Learning Disabilities* and there are plans for a book. The researchers were supported by a three-year, \$105,000 grant from the Social Sciences and Humanities Research Council.

That research also benefits teachers, says Van der Valk, noting that the relationship Dr Das has with teachers and students in the school district is very much a reciprocal one.

## SUB set to reopen – on budget and on time

### Centennial year SU president expected to be on hand for celebration

**T**he year was 1967, Canada's centennial year. A time when the country was in a euphoric mood, a time when student activists were challenging social norms and conventions.

At the University of Alberta, outgoing Students' Union President Brandy Schepanowich pronounced his term a success and was proud of the fact that the new Students' Union Building had gotten off the drawing board. Its massive steel beams were

rising above the campus, and it would be finished a few months later. Al Anderson, the next SU president, would see its completion during his term.

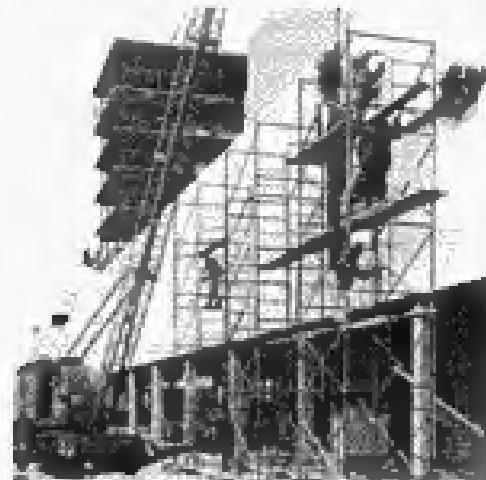
More than a quarter of a century later, Anderson is expected to be on hand today to celebrate with the campus the Students' Union Building's most recent metamorphosis. "I'm delighted to participate in its revitalization," says Anderson.

"I've always had a fondness for and a pride in the building," he says, recalling that the Students' Union's intention to operate it was a radical departure from other universities on the continent.

"We designed, financed and ran the building; we were way ahead of our time. It was a point of pride, but there were some concerns at the time that it would become a white elephant," he recalls. "We had to generate revenues to pay for it, and we didn't ever want to have to go to the University with cap in hand."

At the time, SUB's \$6.25 million price tag was considered a lot of money.

The most recent \$2.125 million renovation came in on budget and on time, says SU President Terence Filerevich. Three of the food court tenants are expected to open this week, and the others the following week.



In 1967, the Students' Union Building was built to serve as the centre of student activity on campus.



Students' Union President Terence Filerevich relaxes at the Information Desk on the main floor of SUB.

SU officials are hopeful SUB can return to its former status as the centre of student life and activity on campus. Anderson said he was disappointed to learn that SUB had not maintained its primacy on campus and said it is important that the building be restored.

In 1967, Anderson said: "This building is dedicated to the students of tomorrow, that it may symbolize and vitalize the basic and

source of student activity on this campus—the student government. May it serve all students as an investment in their individual educational, cultural, social and recreational needs."

Anderson, along with Filerevich, President Paul Davenport, Chancellor Sandy MacTaggart, and Board of Governors Chair Stan Milner are expected to participate in today's (10 September) reopening ceremonies.

## Museums and Collections Services offers workshop on Acquisitions

**T**he University of Alberta houses more than 40 collections of objects which are used in its teaching, research and public programs. Collected by departments from Anthropology to Zoology, the collections include such diverse holdings as plant and animal specimens, textiles, fossils, skeletons, paintings, tools and carvings.

How and why does the University obtain these objects? Find out at a workshop on Acquisitions to be held by Museums and Collections Services on the afternoon of 14 September. Using a case study approach, the work-

shop will examine the legal, ethical and practical aspects of acquiring objects for the University's collections. The workshop is designed for all those on campus who are involved in collecting objects or who have some responsibility for departmental collections, including administrators, chairs, curators, deans, professors and technicians.

For more information on the workshop, call Anne Hayward at 492-5804. Note: Deadline for registration is today, 10 September, at 4:30 pm.

## ART APLENTY AT FAB GALLERY

**F**AB Gallery and the Canada Council Art Bank are cosponsoring an exhibition of contemporary Canadian art 7 to 23 September.

"Art Bank at Work in Edmonton" will feature art from the collection of the Canada Council Art Bank. The exhibition will contain works by more than 250 artists, including Edmonton artists Alison Ball, Blair Brennan, Lisa Burns, Sean Caulfield, Douglas Haynes,

Liz Ingman-Cagnon, Walter Jule, David Kleinmaier, Lynel Osborne, Jane Ash Poitras, Sylvain Voyer and Richard Yatuzis.

In conjunction with the exhibition, rental clients will have the opportunity to select contemporary Canadian art for their work places. The Art Bank has become the nation's largest collection of contemporary Canadian art and is reputed to have the most extensive art rental program in the world.

## Students' Union probing student financing

The provincial government's decision to raise the academic year student loan borrowing limit by \$250 is a positive step, says Students' Union President Terence Filewych.

"Living allowances haven't been increased since the mid-80s," he said last week, but when asked whether it was enough, Filewych said, "I'm not sure I can answer that."

So, in an attempt to answer that question, the Students' Union is conducting a survey on student financing during this year's registration period.

The government has also increased the lifetime loan limit at the undergraduate level from \$25,000 to \$30,000 and at the graduate and professional level from \$15,000 to \$20,000. "That's positive in the sense that the amounts are now more realistic," said Filewych.

"But from another perspective, if a student graduates with a debt of between \$30,000 and \$50,000, the changes simply allow students to get further into debt at a time in their lives when they simply don't have the money." There is a trend across the country for these limits to rise along with tuition increases, he pointed out.

## The Mystery of William Shakespeare'

Charles Francis Topham de Vere-Beauchler, Lord Burford, has something to say about the Shakespeare Authorship Question and he'll say it next Saturday (18 September) right here in Edmonton.

Lord Burford is a collateral descendant of Edward De Vere, the 17th Earl of Oxford, the man whom some scholars are now convinced was the true author behind the pseudonym "William Shakespeare."

"The Mystery of William Shakespeare," an evening with Charles Vere, (7 pm, Central Library Theatre) should fuel a debate that's burned for more than 200 years. Such luminaries as Francis Bacon, Christopher Marlowe and even Queen Elizabeth I have been touted as alternatives to the man from Stratford, but few have spent sleepless nights pondering these claims.

During the First World War, an English schoolteacher named J Thomas Looney, working under the assumption that "Shakespeare" was a pseudonym concealing a courtier poet, searched the Works for those traits which the author would be expected to have. His final

"This gives the government more room to look at more flexible repayment schemes," Filewych said, lauding the government's decision to hire a consultant to study the various student loan repayment options. The SU has endorsed such a concept in principle.

The government has made a number of other changes in the student finance program. The Lieutenant Governor in Council has been authorized to set limits on the outstanding principal liability of the government for student loans. Cabinet approved a liability limit of \$400 million, which it expects will accommodate current and projected loan authorizations to December 1990.

The government also transferred responsibility for providing student assistance to social service recipients from Alberta Family and Social Services to the Students' Finance Board. And, in an effort to consolidate student support programs, responsibility for the provision of training allowances and student support to disabled persons has been assigned to the Students' Finance Board. The intent is that the Board will be established as a "one-stop shopping" spot for provincial student support.

list of 16 qualities was satisfied by only one possibility: Edward De Vere, 17th Earl of Oxford. The 1920 publication of Looney's book "Shakespeare" triggered some researchers scurrying to archives and libraries where they unearthed a good deal of evidence in support of his thesis. One of the real attention-grabbers was that De Vere's writing style — in works published under his own name — is almost indistinguishable from "Shakespeare's."

Lord Burford, 28, is a graduate of Oxford University and has spent several years touring the United States promoting his ancestor's claim on behalf of the Shakespeare Oxford Society. His presentation for the Greater Edmonton Library Association marks his first appearance in Canada.

The lecture is sponsored by CELA, the Department of English, the Association of Professional Librarians of the University of Alberta (APLU) and the School of Library and Information Studies.

Tickets are \$6 (regular) and \$4 (students and seniors). A reception will follow with a Shakespeare book sale courtesy of Audreys Books.

## LAURELS

■ Duran Brockmeier-Klebaum recently participated in the Snowbird Leadership Institute, held near Salt Lake City, Utah. Nominated by the Canadian Library Association and sponsored by both CLA and the University of Alberta Library, Brockmeier-Klebaum was one of two Canadian representatives among the 32 participants in the program for future library leaders. A 1991 graduate of the U of A's Library and Information Studies program, she has worked in libraries since 1978 and is currently a Special Projects Assistant to Ernie Inglis, the University's Director of Libraries.

■ Ted Holdaway, Professor of Educational Administration, and Steve Michael of the University of Alaska Fairbanks, received the Best Sheffield Award in Ottawa in June. The award, presented by the Canadian Society for the Study of Higher Education, honours the lifetime work of Edward F. Sheffield, Professor Emeritus of Higher Education, University of Toronto. It is given to authors of the article judged to be the "most excellent" of those published in the Canadian Journal of Higher

Education in a given year. Dr. Michael and Holdaway received the 1990 award for their article "Entrepreneurial activities in postsecondary education" (CJHE, 1990).

■ Education Librarian Kathleen DeLong has been elected for a two-year term as director at large of the Canadian Association of College and University Libraries (CACUL), a division of the Canadian Library Association. CACUL serves the Canadian academic library community primarily through advocacy activities, support of continuing education workshops, and conference programs. Meanwhile, DeLong's colleague, Margo Young, has been elected first vice-president (and president-elect) of the Canadian Association of Special Libraries and Information Services (CASLIS), also a division of the Canadian Library Association. CASLIS serves the library community through six regional chapters, and its publication, SPECIAL. MARGO YOUNG is the University's Science and Technology Librarian.

## 'Thriving with Vision' symposium focuses on change

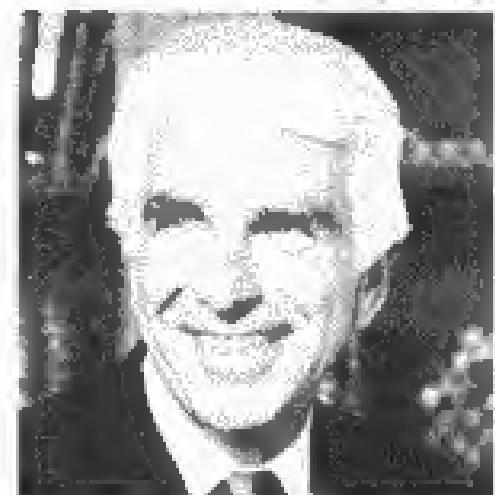
Today's agenda for public sector managers sums up in one word: change. Keeping that agenda focused means Thriving with Vision, the title of an Edmonton symposium that will bring together an international cast of presenters.

Warren Bennis, described as North America's "go-to" on leadership, and a distinguished professor, American presidential advisor and author of *An Informed Life* (1991) and other books, will expand on that theory in his session at The Insightful Manager: Thriving with Vision, the third symposium for public sector managers. The conference will take place 6 and 7 October at the Edmonton Convention Centre.

The event, cosponsored by the Faculty of Extension and the Government of Alberta Personnel Administration Office, has brought in world renowned speakers, says Ed LeSage Jr., Director of the Faculty's Government Studies programs.

"The Personnel Administration Office is to be lauded for their foresight and initiative as catalyst in providing continuing education of this caliber for public sector managers. Government Studies is pleased to be involved in this venture," LeSage says.

"Rapid change is a global phenomenon," Dr Bennis observes. Leaders in the public and private sector must change if their organiza-



Warren Bennis will speak at the 'Thriving with Vision' symposium.

tions are to survive and thrive in these turbulent times."

Peter Hanson, better known to some as "The Stress Doctor", will speak on the changing paradigms of the work place. "We must aggressively nurture change among work-related habits as a way to develop the whole person and assure the evolution that is critical to continued success," says Dr Hanson.

Managers and professional and technical staff interested in attending the conference can register by calling 492-5048. Registration deadline is 17 September.

## CURRENTS

### General Facilities Council meeting

GPC's next meeting is scheduled for Monday, 13 September, at 2 pm in the University Hall Council Chamber.

- 1) Approval of the Agenda
- 2) Approval of the Minutes of 16 June 1990
- 3) Question Period
- 4) Oral Report from the President
- 5) New Members of GPC
- Report
- 6) Executive Committee Summary Report of Meeting of 9 August 1990
- 7) Reports of the Board of Governors
- 7.1 Report of 25 June 1990
- 7.2 Report of 6 August 1990
- 7.3 Report of 10 September 1990
- 8) Report of the Nominating Committee
- 9) Written Questions on Reports
- New Business
- 10) Proposal from the Vice-President (Academic) for the Establishment of a Policy on Named Chairs and Named Professorships: Recommendation from the GPC Academic Development Committee (ADC)
- 11) Michael Park: Proposal from a GPC Member
- 12) Selection and Review Procedures for Deans and Department Chairs: Recommendation from the Faculty of Engineering Concerning Term of Office for Engineering Department Chairs
- 13) Other Business

### Retirement BBQ for Alan Bryan

The Department of Anthropology will host a retirement BBQ for Alan Bryan at Alumni House, 11 September at 4 pm. Tickets are available at the department or by calling 492-3679. Those wishing additional information should call David Lubell at 492-2368.

### Concert Choir selling Entertainment Books

The U of A Concert Choir will be selling Entertainment Books again this year (\$40.00, including GST; payable to "Concert Choir"). To place an order, contact ensemble director, Debra Cairns Ollikkula, at 492-2364 (or 492-3263, leave message) by the end of September. Books will be available for use after 18 September.

### Enviro Fair '93

Housing and Food Services is sponsoring its second annual Environmental Awareness Exposition (Enviro Fair '93) and BBQ for students and staff across campus. The purpose of the event is to launch environmental initiatives in the residences and to heighten staff awareness of the need for energy reduction and waste management. Enviro Fair '93 will be held 16 September from 11 am to 2 pm on the front grounds of Lester Hall.

### U of A curling

The U of A Curling League's season begins Monday, 4 October, at 5 pm at the Jasper Place Curling Club, 16521 107 Avenue. The 20-game schedule continues to mid-March. Fees are \$300 per rink. Contact Terry Fenton, 492-5785, or John Kennedy, 492-2133, for further information.

### Guide to advisory and counselling services

The 1993-94 Guide to Advisory and Counselling Services on the University of Alberta Campus has just been revised. If you wish to receive a copy, a limited number are available from Natalie Sharpe, Student Advisor, 225 Athabasca Hall, telephone 492-2965.

## 1994 GORDON KAPLAN AWARD FOR EXCELLENCE IN RESEARCH

The purpose of the Gordon Kaplan Award is to laud outstanding work in two distinct fields of research:

- 1) Excellence in the general area of Humanities, Social Sciences, Law, Education, and Fine Arts (an area defined by funding support from the Canada Council, and the Social Sciences and Humanities Research Council); and
- 2) Excellence in the Sciences or Engineering (an area funded by the Natural Sciences and Engineering Research Council, or by the Medical Research Council of Canada).

The awardees will be selected by a jury drawn from the Central Research Fund Committee and the off-campus community. The three main criteria used for the jury's assessment of the nominees are:

- Quality of research;
- Impact on the advancement of the field;
- Distinction which the research has brought to the University of Alberta.

Each award consists of a \$3,000 prize and an engraved plaque of recognition. The awards ceremony is scheduled to be held in March 1994, at which time the laureate's award lectures will be followed by a reception in their honour. Awardees automatically become members of the Academy of Kaplan Laureates.

Each Faculty is urged to submit one nomination, supported by appropriate documentation, details for which may be obtained at Faculty offices. While it is suggested that Deans designate a committee to select the nominee for the Faculty, each Faculty may use such procedures as it may deem appropriate.

The deadline for receipt of nominations is Friday, 3 November 1993. Please ensure that dossiers are received by 4:30 pm on that date in the Office of the Vice-President (Research), 3-12 University Hall, marked for the attention of Katherine Moore, Executive Assistant.

## U of A, Waterloo, NRC hosting technology transfer conference

### Chance for corporations to seek out new technologies and establish partnerships

Show us your stuff! That's what this year's technology transfer conference in Toronto, 4 and 5 October, is all about.

The University of Alberta is co-hosting the event, along with the University of Waterloo and the National Research Council. The conference is a chance for universities, crown laboratories, research institutes and small Canadian high-tech companies to demonstrate some of their new technologies to people from the industrial sector.

Researchers at this University are invited to participate. Participants are expected to emphasize special research projects in life sciences and the physical and material sciences.

The conference also includes an optional panel discussion. The U of A's David Norwood is a co-panelist at the session entitled "A sharing of views on how the transfer of technologies from universities and government laboratories to industry can be enhanced."

## EVENTS

### EXHIBITIONS

#### BRUCE PUBL SPECIAL COLLECTIONS LIBRARY

Until 7 October

"Art Nouveau Illustrations from Austria and Germany, 1895-1912." Hours: until 1 October—Monday to Friday, 10:30 am to 4:30 pm; closed weekends. 87 Rutherford South.

#### EXTENSION CENTRE GALLERY

Until 30 September

"Art of the 1960's and 1970's"—an exhibition of works by six Edmonton artists working during these two decades. Gallery hours: Monday to Thursday, 8:30 am to 8 pm; Friday, 8:30 am to 4:30 pm; Saturday, 9 am to noon. Information: 492-3004, 2-54 University Extension Centre.

#### FAB GALLERY

Until 23 September

"Art Bank at Work in Edmonton"—contemporary Canadian art from the collection of the Canada Council Art Bank. Gallery hours: Monday to Friday, 10 am to 5 pm; Sunday, 2 to 5 pm; Saturday and statutory holidays, closed.

#### MCMULLEN GALLERY

Until 31 October

"In Celebration of the Year of Craft in Alberta and the Americas"—quilts by the University of Alberta Faculty Women's Quilting Group and clay works by three members of the Alberta Craft Council. Gallery hours: Monday to Friday, 10 am to 4 pm; Saturday and Sunday, 1 to 4 pm, evenings subject to availability of volunteers. Information: 492-8429 or 492-6211, Mackenzie Health Sciences Centre.

## TALKS



### HISTORY

13 September, 3:30 pm

Ivan Cizanic, Applied Social Research, University of Zagreb, "The Serbian National Minority in Croatia." 2-58 Tory Building.

17 September, 3 pm

H Blair Neatby, Department of History, Carleton University, "The Pulse-String Approach to Planning Higher Education: The Ontario Experience." 2-58 Tory Building.

### MARKETING AND ECONOMIC ANALYSIS

21 September, 10:30 am

Richard Petty, Department of Psychology, Ohio State University, "Understanding Variables that Both Increase and Decrease Message Processing: A Focus on the Role of Message Framing and Humor in Advertising." 4-16 Business Building.

21 September, 3 pm

Professor Petty, "Understanding the Effects of Mood on Persuasion." M-141 Biological Sciences Centre.

### MEDICAL MICROBIOLOGY

21 September, 4 pm

Lorne Tyrrell, "Development of Antiviral Therapy for Hepatitis B." 2-1402 Mackenzie Health Sciences Centre.

### PETER JACSY CENTRE FOR UKRAINIAN HISTORICAL RESEARCH

14 September, 3:30 pm

Frank Sysyn, "The Polish State, Poles, and the Khmelnytsky Uprising." 352 Athabasca Hall.

### PHILOSOPHY

10 September

Robert S. Sleigh, Jr., University of Massachusetts, will be available in the Philosophy Department all day for informal talks and would be willing to lead a discussion on 17th-century metaphysics. Anyone interested in meeting Professor Sleigh should contact M. Tweedale, 492-0619.

### PHYSICS

13 September, 2 pm

Donald H. Perkins, Nuclear Physics Laboratory, University of Oxford, United Kingdom, "Are Diamonds Forever?" V1-29 V-Wing.

14 September, 2 pm

Professor Perkins, "40 Years of Neutrino Physics." V1-29 V-Wing.

15 September, 2 pm

Professor Perkins, "Solar and Atmospheric Neutrinos." V1-29 V-Wing.

### PSYCHOLOGY

17 September, 3 pm

Richard E. Petty, Ohio State University, "Understanding the Effects of Mood on Persuasion." M-141 Biological Sciences Centre.

### PRIZE POSSESSION

  
Diane Chalib, an exchange student from New Mexico State University, displays her International Centre T-shirt, one of the prizes given to new foreign students as part of Transitions, a four-day orientation program sponsored by the International Students' Organization. Shown with Chalib is volunteer Siti Lubis-Tan from Malaysia. About 1,200 students participated in Transitions.

# POSITIONS



The University of Alberta is committed to the principle of equity in employment. The University encourages applications from aboriginal persons, disabled persons, members of visible minorities and women.

## ACADEMIC STAFF

### DEAN OF STUDENTS

The University of Alberta is seeking applications for the position of Dean of Students. This competition is open on a secondment basis to all continuing members of faculty of the University of Alberta.

The Dean of Students reports to the Vice-President (Student and Academic Services). As the senior administrator in charge of students and student services, the incumbent will work closely with the University community—including service units, Faculties, academic departments, students and student associations—to enhance the student experience at the University of Alberta. In addition, the incumbent will have direct responsibility for the effective management and coordination of nine administrative units charged directly with providing services to students.

The successful candidate will possess skills in some or all of the following areas: program development, program evaluation, conflict management, including advocacy, mediation and conflict resolution; policy development; administration; and communication. A successful record of relating effectively with both individual students and student groups is essential, as is a demonstrated empathy for the ambiguous and complex issues facing students today. Proven leadership experience in a consultative environment is also required.

The incumbent will have an understanding of the basic principles of natural justice and be able to demonstrate the important role of advocacy, mediation and support in ensuring that students are dealt with in accordance with those principles. In addition, the successful candidate will understand the University as a complex community and will possess the desire and ability to make a difference within that community.

nity by assisting the University in defining and enhancing a healthy and productive relationship with its students.

The Dean of Students will be aware of the increasing diversity within the student population and will assist the University in ensuring that this diversity is reflected in University services, policies and practices.

The successful candidate will understand that the quality of the student experience at the University of Alberta is measured not solely by the accomplishment of academic goals but also by the accomplishment of personal aspirations and career goals.

This is a five-year appointment effective 1 January 1994. It is anticipated that a final selection will be made no later than 1 November. Faculty members interested in this position should apply in confidence by 21 Sep-

ember to: Dr Lois Stanford, Vice-President Students and Academic Services, 3-5 University Hall.

Letters of application should include a brief statement of qualifications specific to the position as well as the names and phone numbers of at least three referees familiar with the applicant's professional experience. A curriculum vitae should also be included with the application.

### SUPPORT STAFF

To obtain information on support staff positions, please contact Personnel Services and Staff Relations, 2-40 Assiniboine Hall, telephone 492-5201. You can also call the Job Information Line at 492-7205 (24 hours) or consult the weekly Employment Opportunities Bulletin.

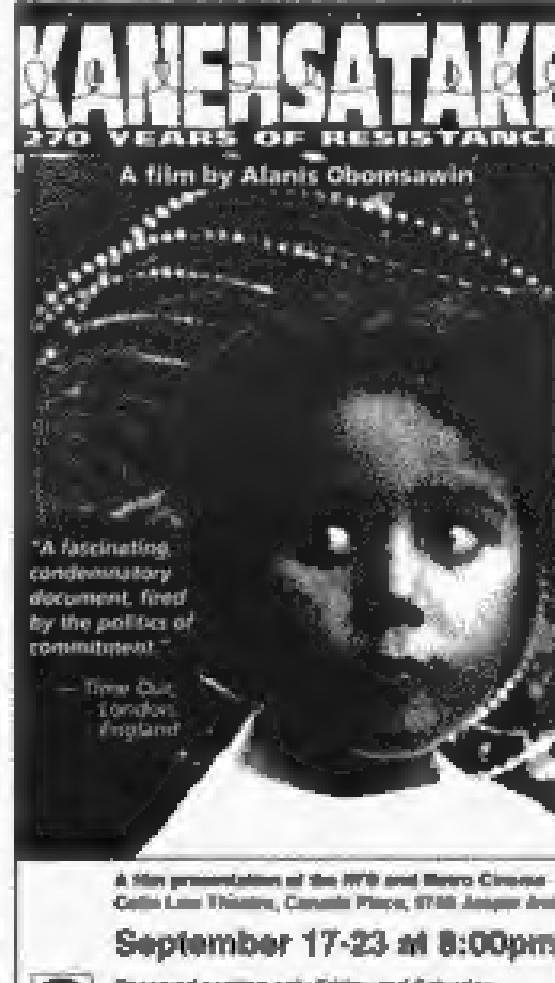
### ACCOMMODATIONS AVAILABLE

**VICTORIA PROPERTIES**—Experienced, knowledgeable realtor with Edmonton references will answer all queries, and send information. No cost or obligation. Call (403) 595-3200. Lois Dutton, Re/Max, Ports West, Victoria, BC.

**MICHIGAN PARK**—Two bedroom townhouses and apartments for rent in University residence located in southwest Edmonton. Excellent bus service to University, utilities included. All enquiries welcome, 492-7044.

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**Belgrave**—3 bedroom semi-bungalow, excellent location, hardwood floors, 2 piece ensuite, basement suite. Asking \$149,000.

**Assin Park**—Extensively remodeled in 1986, quiet crescent, pie lot, vaulted ceilings, fireplace, double garage. Asking \$157,500.

### RIVER VALLEY

**Cloverdale**—Stunning, energy efficient, new 2 storey built by Amerscon & Cavell, unique barrel vaulted design affords skyline and river valley view. Dream kitchen. Asking \$259,000.

**Cloverdale**—View lot, 199,000.

**Riverside**—River front 25' x 240' lot, one-of-a-kind location. Asking 199,000.

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**West Quill**—3 bedrooms, 1 1/2 baths, fireplace, yard. Asking \$118,000.

**Edmontonline**—2 bedroom, 2 storey, fireplace. Backs onto park. Asking \$112,000.

### CENTRAL

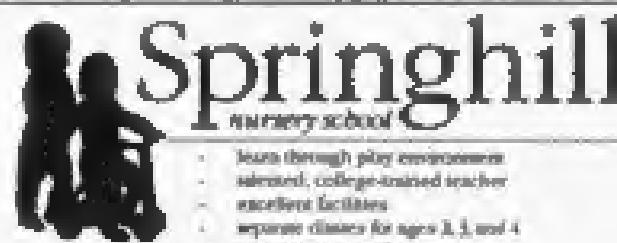
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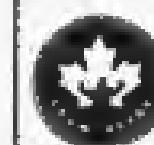
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**RENT** - Riverdale. Large 2,600, three-storey home overlooking river valley. All appliances, newly renovated. 1-3 year lease. \$1,200/month negotiable with lease. 432-1337.

**RENT** - New executive, 1,200, two bedrooms. Superb city, river valley view, close to all amenities. University. 1 1/2 jacuzzi bath, five appliances, fireplace, garage. Tennis, golf course, four blocks. October. 438-1579.

**RENT** - Elegantly furnished two-storey home, two blocks from University and hospital. Four bedrooms, office, sunroom, family room, garage. December 1993 - 30 June 1994. No pets/smokers. \$1,450/month. 432-1193.

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**SALE** - Riverbend home. A great, well-built family home sitting on an extra spacious lot with south exposure. Reduced to only \$215,000. Dick Scragg, Royal LePage, 438-4700.

**SALE** - Grandview Heights, 2,300' architect-designed home. Reduced to \$239,500. Children walk to excellent elementary - junior high. Vacant. Immediate possession. Evan Potter, Royal LePage, 438-4700.

**SALE** - Walk to University from this 1,415 two-bedroom condo in Claridge House. Reduced price of \$118,500, includes five appliances. Evan Potter, Royal LePage, 438-4700.

**SALE** - Belgrave. Attractively renovated two-bedroom bungalow. In-law suite. New garage. Huge lot. \$175,000. 438-4781.

**SALE** - Greenfield split-level, renovated interior, four bedrooms, three bathrooms, den, family room, deck, finished basement. Double garage. Across from park, close to schools. Mint condition. Margaret Spady Realty Inc. 438-1575.

**RENT** - North Glenora three bedrooms, two bathrooms, fireplace, five appliances, single garage, forward. Ten minutes to University. Available 1 October. \$875/month. 437-5474.

**SALE** - University area. Highrise condo on Saskatchewan Drive. Two bedrooms, two full baths. \$109,000. 439-4264.

**SALE** - One block from University. Beautiful 1,370 highrise condo with two bedrooms, two bathrooms, Italian ceramic tiles, oak cabinets, air-conditioning, seven appliances and more. Asking \$175,000. 439-4211. No agent.

**RENT** - Bright new two bedroom condo-apartment, Old Strathcona, two baths, fireplace, washer, dryer, dishwasher. West-facing patio. \$750/month. 15 September or negotiable. Call 433-3760 evenings.

**SALE** - Asking \$189,000 for this beautifully appointed executive home located on quiet

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**MARK EHRMAN CABINET SERVICES** - Custom designs or made to match existing. References available. 463-0889.

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